1.4.2 – Feedback on curricula and syllabi obtained from stakeholders is processed in terms of



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# Report on the Feedback from various Stakeholders, 2022 - 2023

Receiving feedback from a range of stakeholders over the years, including employers, professionals, faculty, students, and alumni, has been a beneficial task for PDCH. In order to improve the quality of teaching and learning offered at the college, useful mechanisms and measures have been established based on the opinions and suggestions of the stakeholders.

The primary goal of the feedback questionnaire is to gather stakeholders opinions on academic and administrative matters such as the applicability of the syllabus and curriculum implementation, methods of instruction and evaluation, different teaching and learning resources and facilities, student assistance, etc.

#### Some of the highlights of the feedback from stakeholders

Students:

Of the 311 students taken part in the survey, almost 85% said that they were "Neutral" to "Agree" with the course outcomes they were given, and about 15% of the students offered suggestions for conducting more workshops and field trips.

Faculty:

Nearly 90% of faculty members "Agree" with the response regarding academic freedom and the opportunities for curriculum development, administration, and evaluation that PDCH offers. However, faculty members also voiced concerns about the assessment and evaluation system should be oriented to the curriculum that is program-specific.

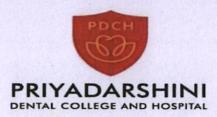
Alumni:

Above 90% 'Agree' with the curriculum updated over the years, while 40% of the alumni students provided suggestion of incorporating recent techniques in clinical practices and curriculum.

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Employers: 90% of the Employers were provided 'Strongly agree' to 'Agree'

response for opportunities and training provided at PDCH and 70% of

the Employers insisted on providing more training on recent technical

advancement and skills.

Professionals: 85% of Professionals responded that the Learning Value (LV) and the

Learning outcome (LO) provided at PDCH was 'Very good'

The feedback sessions for the academic year, 2022 - 2023, were conducted on different occasions according to the relevant stakeholders. The Feedback from the students and faculty was collected at the end of each academic year.

For Alumni, the feedback was collected at the time of PDCH Alumni meet /reunion or during their visit to college.

The PDCH obtained response from the employers when they visited for recruitment process or through e-mail and from the professionals it is obtained during examination process or any scientific gathering.

IQAC COORDINATOR

IQAC CO-ORDINATOR

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THIRUVALLUR TK & DIST, TAMIL NADU.

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### **REPORT ON STUDENT FEEDBACK, 2022-2023**

In order to conduct a quality check and maintain the standards of curriculum provided to the students, PDCH regularly receives student feedback on a range of academic learning and teaching activities. The IQAC conducted a feedback session during the current academic year, 2022-2023, to learn about the opinions and views of the students in PDCH.

This report present the consolidated feedback of the students based on some important aspects of the questionnaire such as outcome of the curriculum, teaching methodologies, learning resources and Overall impression.

No.of question : 10

No. of participants: 311

Each Question is evaluated with the scoring

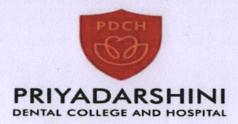
Strongly agree - 5

Agree

Neutral - 3

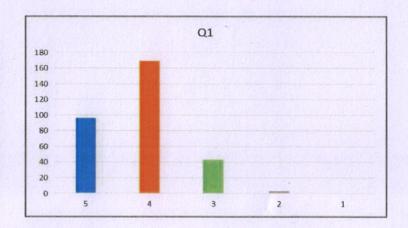
Disagree

Strongly disagree - 1 PANDUR - 631 203.



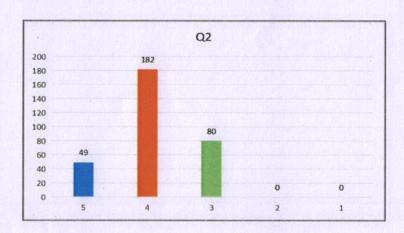
## STUDENT FEEDBACK REPORT, 2022 -2023

Q1		Frequency	Percent	
	2.00	3	1.0	
	3.00	43	13.8	
Valid	4.00	169	54.3	
	5.00	96	30.9	
	Total	311	100.0	



Q1 states "the prescribed syllabus by the University was given to you". Majority of response received was found to be Agree (169 out of 311) after statistical analysis

(	)2	Frequency	Percent	
3.00		80	25.7	
37-1:1	4.00	182	58.5	
Valid	5.00	49	15.8	
	Total	311	100.0	



Q2 states "Syllabus completed on time". Majority of response received was found to be Agree(182 out of 311) after statistical analysis.

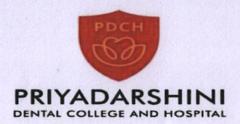
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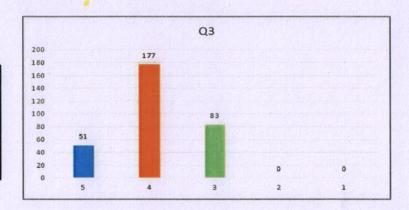
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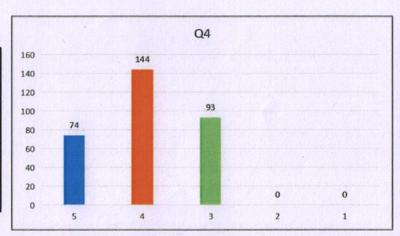


		WELL THE 28	
Q3	Frequency	Percent	
3.00	83	26.4	
4.00	177	56.9	
5.00	51	16.4	
Total	311	100.0	



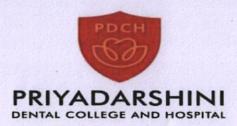
Q3 states "Periodical assessment were done continuously". Majority of response received was found to be Agree(177 out of 311) after statistical analysis.

Q4	Frequency	Percent	
3.00	93	29.6	
4.00	144	46.3	
5.00	74	23.8	
Total	311	100.0	

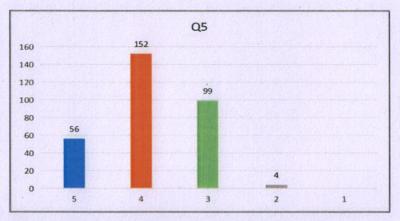


Q4 states "Evaluation / examination process were fair and unbiased". Majority of response received was found to be Agree(144 out of 311) after statistical analysis.

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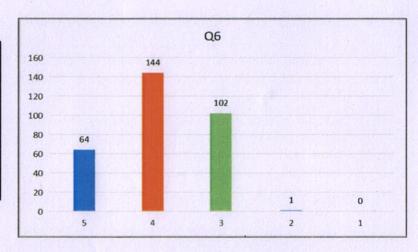


(	<b>)</b> 5	Frequency	Percent	
	2.00	4	1.3	
	3.00	99	31.8	
Valid	4.00	152	48.9	
	5.00	56	18.0	
	Total	311	100.0	



Q5 states "Academic performance analyzed and remedial measures taken if there is any deficiency found". Majority of response received was found to be Agree(152 out of 311) after statistical analysis.

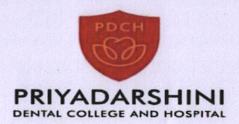
Q6		Frequency	Percent	
	2.00	1	.3	
	3.00	102	32.8	
Valid	4.00	144	46.3	
	5.00	64	20.6	
	Total	311	100.0	



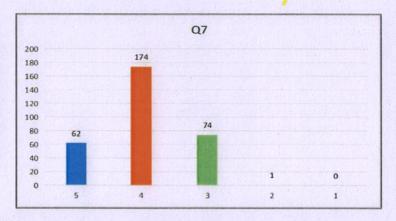
Q6 states "The syllabus included recent techniques/technology pertaining to the curriculum". Majority of response received was found to be **Agree(144 out of 311)** and next is neutral(102 out of 311) after statistical analysis.

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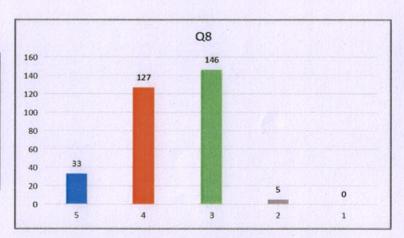


(	<b>Q</b> 7	Frequency	Percent	
	2.00	1	.3	
	3.00	74	23.8	
Valid	4.00	174	55.9	
	5.00	62	19.9	
	Total	311	100.0	



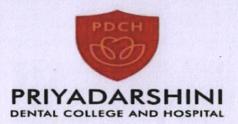
Q7 states "Information and Communication Technology/ Digital media used routinely for teaching" majority of response received was found to be Agree(174 out of 311) after statistical analysis.

	28	Frequency	Percent
	2.00	5	1.6
	3.00	146	46.9
Valid	4.00	127	40.8
	5.00	33	10.6
	Total	311	100.0

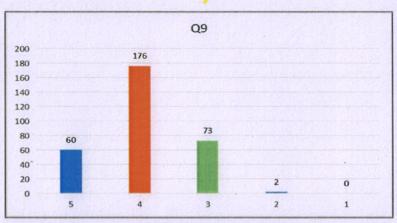


Q8 states "Sufficient Opportunities for research activities" majority of response received was found to be **Neutral(146 out of 311)** and next is Agree (127 out of 311) after statistical analysis.

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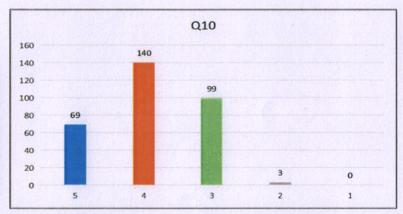


Q9		Frequency	Percen t	
	2.00	2	.6	
	3.00	73	23.5	
Valid	4.00	176	56.6	
	5.00	60	19.3	
	Total	311	100.0	



Q9 states "Emphasis on human values, ethics and professionalism were provided" majority of response received was found to be Agree (176 out of 311) after statistical analysis.

Q10		Frequency	Percent
2.00		3	1.0
	3.00	99	31.8
Valid	4.00	140	45.0
	5.00	69	22.2
	Total	311	100.0



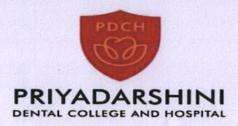
Q10 states "CDE / Workshops / Hands - On / Special lectures, conducted or attended were helpful for knowledge gaining" majority of response received was found to be Agree (140 out of 311) after statistical analysis.

Out of total responses received highest respond was found statistically as Agree(4)

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#### ANY SUGGESTION

		Frequency	Percent	Valid	Cumulative
				Percent	Percent
	All is good All is well and good with good flow and	1	.3	.3	7.4 7.7
	manner Can make to attend conferences in other colleges	1	.3	.3	8.0
Class be equ subjec Comm impro	Class time table must be equal to every subject	1	.3	.3	9.3
	Communication can be improved btwn students and faculty	1	.3	.3	9.6
	Declare festival holiday early	4	1.3	1.3	10.9
(	Digital media can be developed	5	1.6	1.6	12.5
	Hands on should be conducted	1	.3	.3	12.9
I	mprove chalk and talk	1	.3	.3	13.2
I	mprove PPT method	2	.6	.6	13.8
	t will be well to show ive models	1	.3	.3	14.8
	Lunch time can be ncreased	1	.3	.3	15.1
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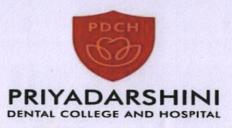
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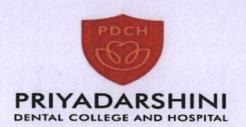
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Models are shown while teaching	1	.3	.3	15.4	
More infrastructure required	2	.6	.6	16.1	
More ppt. presented will help us	1	.3	.3	16.4	
More practical class with theory	2	.6	.6	17.0	
More workshops can be conducted	2	.6	.6	17.7	
Need AC in lecture hall	3	1.0	1.0	18.6	
Need improvement	-1	.3	.3	19.0	
Need medical trip	7	2.3	2.3	21.5	
Need more					
communicative and	1	.3	.3	21.9	
informative teaching					
Need more Workshop	4	1.3	1.3	23.2	
New techniques					
incoorperation	2	.6	.6	23.8	
NIL	194	62	62.2	86.5	
Pls conduct more					
conference and	1	.3	.3	88.7	
workshops					
Practical classes can be improved	2	.6	.6	89.4	
Practical oriented classes needed	1	.3	.3	89.7	
Presentation should be given	1	.3	.3	90.0	New Section 1
Projector facility	1	.3	.3	90.4	Harry War
Projector for classes	5	1.6	1.6	92.0	*
Ventilation in lecture				27.1	aiDAI
hall can be improved	1	.3	.3	97.1	PRINCIPAL IDENTAL COLLEG & HOSPITAL,
				PRIYADARSHIN	ANDUR - 631 203.

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Want extra curricular activity	1	.3	.3	97.4
Want more break time	1	.3	.3	97.7
want more presentation during classes	1	.3	.3	98.1
Want more teacher interaction	1	.3	, .3	98.4
We would like to have more workshops	1	.3	.3	99.0
Workshops can be conducted frequently	3	1.0	1.0	100.0
Total	311	100.0	100.0	

Of the 311 students taken part in the survey, almost 85% said that they were "Neutral" to "Agree" with the course outcomes they were given, and about 15% of the students offered suggestions for conducting more workshops and field trips.

#### Conclusion

The consolidated feedback report is shared at the HODs/Coordinators/Official meeting and also with the department for the further appropriate action.

IQAC COORDINATOR

IQAC CO-ORDINATOR PRIYADARSHINI DENTAL COLLEGE AND HOSPITAL.

PANDUR - 631 203.

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### **REPORT ON FACULTY FEEDBACK, 2022-2023**

PDCH is committed to providing high-quality education. To accomplish this, before each academic year IQAC requests input from its teaching faculty in order to maintain high standards in all aspects of its academic and administrative operations. Important curriculum components, such as the curriculum's need-based importance, the clarity of the course objectives, the efficacy of the contents and activities, and teaching-learning-assessment are all covered in the questionnaire.

No.of question : 10

No. of participants: 48

Each Question is evaluated with the scoring

Strongly agree - 5

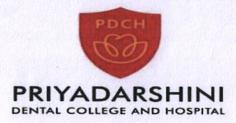
Agree - 4

Neutral - 3

Disagree - 2

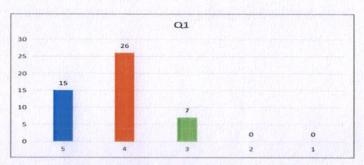
Strongly disagree - 1

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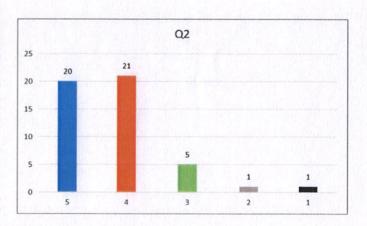
### **FACULTY FEEDBACK REPORT, 2022-2023**

	Q1	Frequency	Percent
	3.00	7	12.5
Valid	4.00	26	54.2
	5.00	15	31.3
	Total	48	100.0



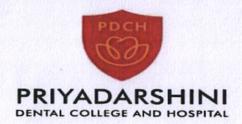
Q1 states "The course outcomes/objectives are clearly stated" almost half of response received was found to be Agree (26 out of 48) after statistical analysis.

Q2		Frequency	Percent
	1.00	1	2.1
	2.00	1	2.1
Valid	3.00	5	10.4
vand	4.00	21	43.8
	5.00	20	41.7
	Total	48	100.0

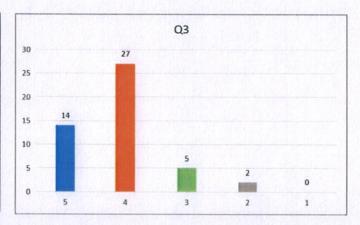


Q2 states "The curriculum includes the entire syllabus." close to equal distribution of response was found between Agree (21 out of 48) and Strongly agree(20 out of 48) after statistical analysis.

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Q:	3	Frequenc y	Percent
	2.00	2	4.2
	3.00	5	10.4
Valid	4.00	27	56.3
	5.00	14	29.2
	Total	48	100.0



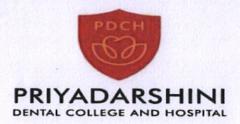
Q3 states "Curriculum has a balance between practicals and theory" majority of response received was found to be **Agree (27 out of 48)** after statistical analysis.

Q	4	Frequenc	Percent				Q4		
		у		30		27			
	3.00	9	18.8	0.00					
	4.00	27	56.3	15	12		9		
Valid	5.00	12	25.0	10					
	Total	48	100.0	0	5	4	3	0	0

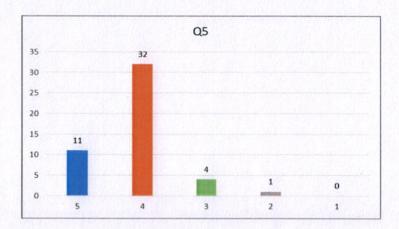
Q4 states "The curriculum focus on skill development" majority of response received was found to be Agree (27 out of 48) after statistical analysis.

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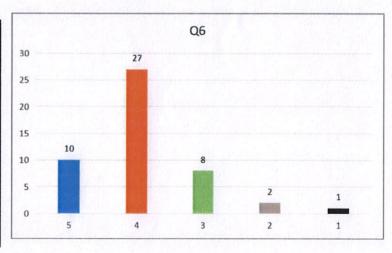


Q5		Frequenc y	Percent
	2.00	1	2.1
	3.00	4	8.3
Valid	4.00	32	66.7
	5.00	11	22.9
	Total	48	100.0

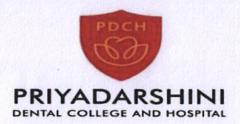


Q5 states "There is adequate weight-age for continuous ongoing assessment" majority of response received was found to be Agree (32 out of 48) after statistical analysis.

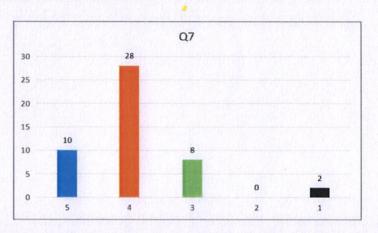
(	Q6	Frequenc	Percent
		у	
	1.00	1	2.1
	2.00	2	4.2
Valid	3.00	8	16.7
Valid	4.00	27	56.3
	5.00	10	20.8
	Total	48	100.0



Q6 states "The evaluation methods help in identifying slow and advanced learners" majority of response received was found to be Agree (32 out of 48) after statistical analysis.

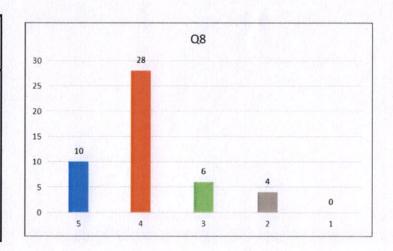


C	27	Frequenc y	Percent
	1.00	2	4.2
	3.00	8	16.7
Valid	4.00	28	58.3
	5.00	10	20.8
	Total	48	100.0



Q7 states "Digital media and ICT (Laptops, Projectors, online resources etc) were utilized effectively for teaching" majority of response received was found to be Agree (28 out of 48) after statistical analysis.

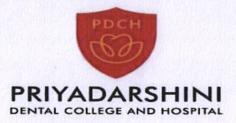
Q	8	Frequenc	Percent
		У	
	2.00	4	8.3
	3.00	6	12.5
Valid	4.00	28	58.3
	5.00	10	20.8
	Total	48	100.0



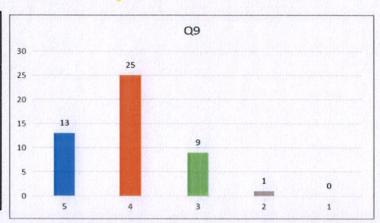
Q8 states "Curriculum sufficiently facilitate multidisciplinary learning" majority of response received was found to be Agree (28 out of 48) after statistical analysis. \* The Total

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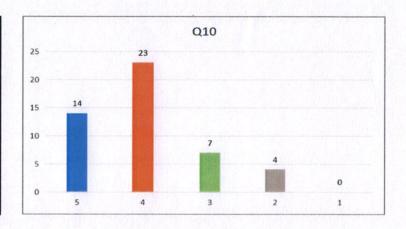


Q	9	Frequenc	Percent
	2.00	1	2.1
	3.00	9	18.8
Valid	4.00	25	52.1
	5.00	13	27.1
	Total	48	100.0



Q9 states "Adequate opportunities and freedom to suggest, improve and enrich the curriculum parameters" almost half the response received was found to be Agree (25 out of 48) after statistical analysis.

C	210	Frequenc	Percent
		у	
	2.00	4	8.3
	3.00	7	14.6
Valid	4.00	23	47.9
	5.00	14	29.2
	Total	48	100.0



Q10 states "Curriculum focuses on cross cutting issues like Gender sensitivity, Human values and Ethics etc" majority of response received was found to be Agree (23 out of 48) after statistical analysis.

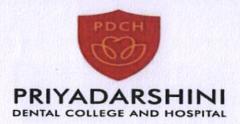
Out of total responses received highest respond was found statistically as Agree(4) PRINCIPAL

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Nearly 90% of faculty members "Agree" with the response regarding academic freedom and the opportunities for curriculum development, administration, and evaluation that PDCH offers. However, faculty members also voiced concerns about the assessment and evaluation system should be oriented to the curriculum that is program-specific.

#### Conclusion

The consolidated feedback report is shared at the HODs/Coordinators/Official meeting and also with the department for the further appropriate action.

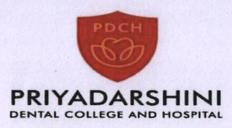
IQAC COORDINATOR

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## **REPORT ON ALUMNI FEEDBACK, 2022-2023**

PDCH has insisted on maintaining high standards of administrative and academic services. As a professional practice, the IQAC starts taking different stakeholders for their opinions. On the day of the alumni meet, IQAC took the opportunity to ask the alumni for their opinions on significant issues, such as:

- Usefulness of the courses in terms of employability
- Updating of syllabus and relevance of course contents
- Mentoring, Extra curriculum activities and Learning environment, etc.

No. of question : 10

No. of participants: 26

Each Question is evaluated with the scoring

Strongly agree - 5

Agree - 4

Neutral - 3

Disagree - 2

Strongly disagree - 1

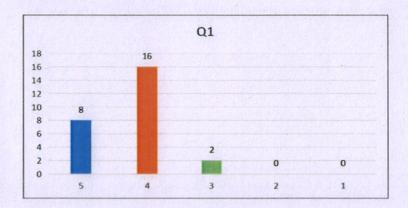
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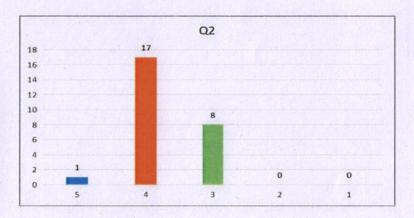
### **ALUMNI FEEDBACK REPORT**

Q	1	Frequenc y	Percent
	3.00	2	7.7
V-1: 4	4.00	16	61.5
Valid	5.00	8	30.8
	Total	26	100.0



Q1 stated that the "learning outcomes were relevant to employment needs"- Majority of responses received were found to be Agree (16 out of 26) after statistical analysis

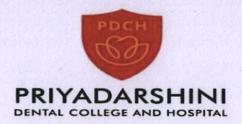
Q2		Frequenc y	Percent
	3.00	8	30.8
Valid	4.00	17	65.4
Valid	5.00	1	3.8
	Total	26	100.0



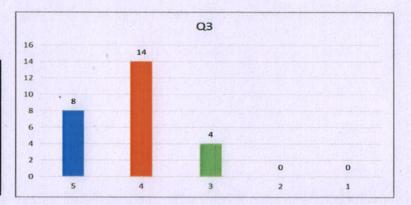
Q2 stated that the "I am updated with recent/advanced technical skills"- Majority of responses received were found to be Agree (17 out of 26) after statistical analysis



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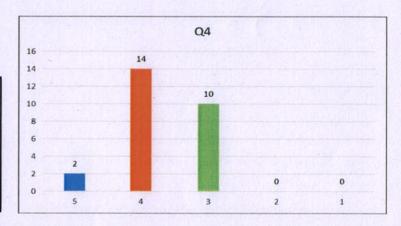


Q3		Frequenc y	Percent
	3.00	4	15.4
Valid	4.00	14	53.8
Valid	5.00	8	30.8
	Total	26	100.0



Q3 stated that the "Gained sufficient confidence in handling clinical cases with the knowledge obtained from the curriculum"- Majority of responses received were found to be Agree (14 out of 26) after statistical analysis.

Q4		Frequenc y	Percent
	3.00	10	38.5
.,	4.00	14	53.8
Valid	5.00	2	7.7
	Total	26	100.0



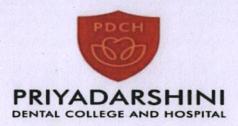
Q4 stated that "The curriculum focus on skill development"- Majority of responses received were found to be Agree (14 out of 26) after statistical analysis.

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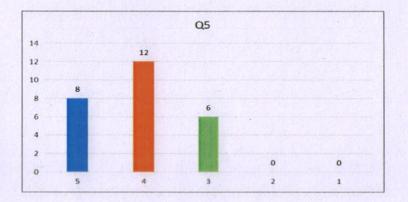
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Campus Off: No.1, V.G.R Gardens, V.G.R Nagar, Pandur – 631203. Thiruvallur. Tel: 044-2765 0160 / 16 Mobile: 98417 35858. PDCH.IN



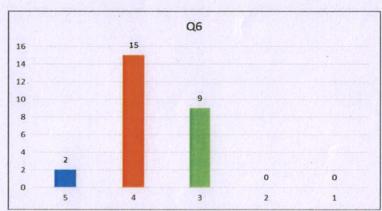
w Delhi & Affiliated to The Tamilnadu Dr. M.G.R Medical University, Chennai - 32.) (Approved by Dental Council of India, Ne

Q5		Frequenc y	Percen t
	3.00	6	23.1
Valid	4.00	12	46.2
	5.00	8	30.8
	Total	26	100.0

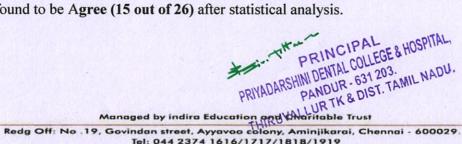


Q5 stated that "Numerous opportunities were provided to participate and achieve in extracurricular activities"- Majority of responses received were found to be Agree (12 out of 26) after statistical analysis.

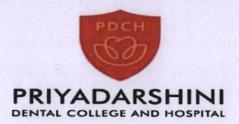
Q6		Frequenc y	Percent
	3.00	9	34.6
	4.00	15	57.7
Valid	5.00	2	7.7
	Total	26	100.0



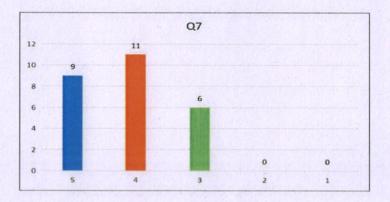
Q6 stated that "All the academic and examination processes"- Majority of responses received were found to be Agree (15 out of 26) after statistical analysis.



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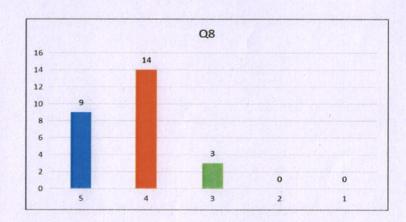


Q7		Frequenc y	Percent
	3.00	6	23.1
Valid	4.00	11	42.3
	5.00	9	34.6
	Total	26	100.0



Q7 stated that "Institution is student - centric in all its academic initiatives"- Majority of responses received were found to be Agree (11 out of 26) after statistical analysis.

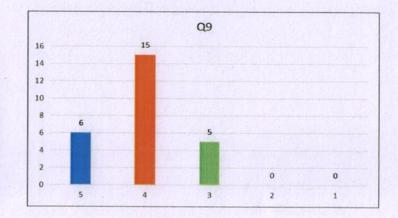
Q8		Frequenc y	Percent
	3.00	9	34.6
Valid	4.00	14	53.8
	5.00	3	11.5
	Total	26	100.0



Q8 stated that "Various workshops and Hands-on courses conducted by Institution were helpful in my clinical "- Majority of responses received were found to be Agree (14 out of PRINCIPAL PRIYADARSHINI DENTAL COLLEGE & HOSPITAL, 26) after statistical analysis.

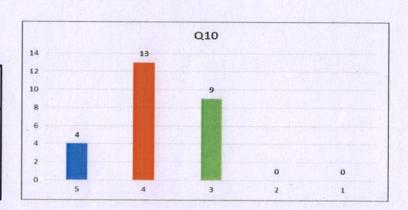


Q9		Frequenc y	Percent
	3.00	5	19.2
V-1:4	4.00	15	57.7
Valid	5.00	6	23.1
	Total	26	100.0



Q9 stated that "Institution provides excellent teaching-learning environment."- Majority of responses received were found to be Agree (15 out of 26) after statistical analysis.

Q10		Frequenc	Percent
	3.00	9	34.6
Valid	4.00	13	50.0
vand	5.00	4	15.4
	Total	26	100.0

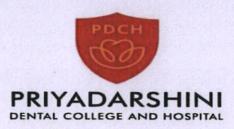


Q10 stated that "I am interested in attending various programs conducted by PDCH as Alumni member"- Majority of responses received were found to be Agree (13 out of 26) Managed by indira Education and Charleble Trust

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Tel: 044-2765 0160 / 16 Mobile: 984 after statistical analysis.



Above 90% 'Agree' with the curriculum updated over the years, while 40% of the alumni students provided suggestion of incorporating recent techniques in clinical practices and curriculum.

#### Conclusion

The consolidated feedback report is shared at the HODs/Coordinators/Official meeting and also with the department for the further appropriate action.

IQAC COORDINATOR

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# REPORT ON EMPLOYERS FEEDBACK, 2022-2023

With a focus on excellence and quality, PDCH conducts quality control measures to maintain high-quality educational services. To attain this goal, IQAC to starts gathering feedback from a range of stakeholders. As part of this professional exercise, IQAC randomly gathers input from recruiters who visit the PDCH for campus interviews, training sessions and they objectively share their opinions on the employability skills of the students.

The questionnaire includes important specific aspects like Communication skills, Technical skills, Clinical knowledge and Behavioural skills

No. of question : 8

No. of participants: 14

Each Question is evaluated with the scoring

Strongly agree - 5

Agree - 4

Neutral - 3

Disagree - 2

Strongly disagree - 1

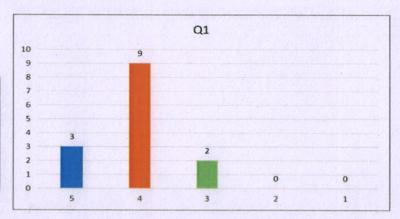
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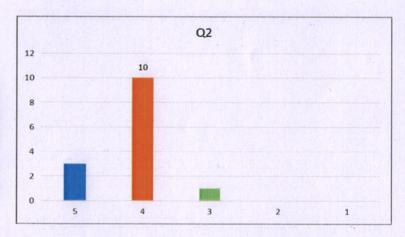
### **EMPLOYERS FEEDBACK REPORT, 2022-2023**

	21	Frequency	Percent
Valid	3.00	2	14.3
	4.00	9	64.3
	5.00	3	21.4
	Total	14	100.0



Q1 States "Adequate knowledge acquired from the curriculum". Majority of response received was found to be Agree (9 out of 14) after statistical analysis.

Q2		Frequency	Percent
3.00		1	7.1
V-1:1	4.00	10	71.4
Valid	5.00	3	21.4
	Total	14	100.0



Q2 States "Curriculum meets the expectation of employers". Majority of response received was found to be Agree (10 out of 14) after statistical analysis.

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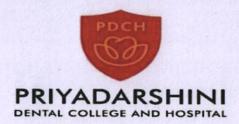
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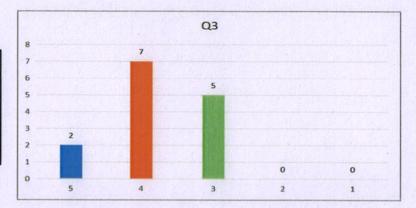
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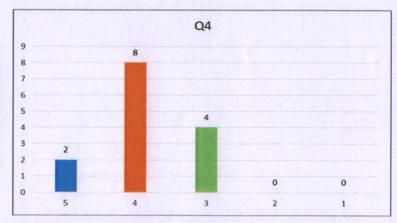


	Q3		Frequency	Percent
ſ		3.00	5	35.7
1	Valid	4.00	7	50.0
1		5.00	2	14.3
1		Total	14	100.0



Q3 States "Ability to utilize skills during work place challenges". Majority of response received was found to be Agree (7 out of 14) and Neutral (5 out of 14) after statistical analysis.\

Q4		Frequency	Percent	
	3.00	4	28.6	
X7.1°.1	4.00	8	57.1	
Valid	5.00	2	14.3	
	Total	14	100.0	

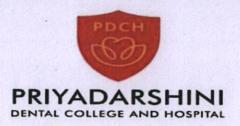


Q4 States "The curriculum focus on skill development". Majority of response received was found to be Agree (8 out of 14) after statistical analysis.

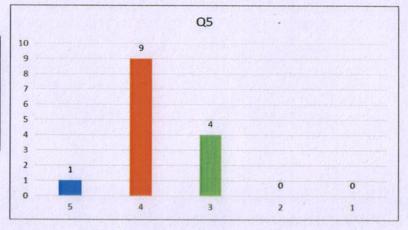
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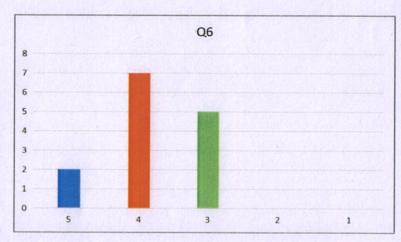


Q5 Frequency Percent						
	3.00	4	28.6			
,,	4.00	9	64.3			
Valid	5.00	1	7.1			
	Total	14	100.0			



Q5 States "Capable to make independent decision regarding diagnosis and treatment planning". Majority of response received was found to be Agree (9 out of 14) after statistical analysis.

	<b>26</b>	Frequency	Percent	
3		5	35.7	
Valid	4	7	50.0	
Valid	5	2	14.3	
	Total	14	100.0	



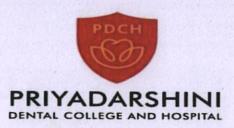
Q6 States "Ability to work as team". Majority of response received was found to be Agree (7 out of 14) and Neutral (5 out of 14) after statistical analysis.

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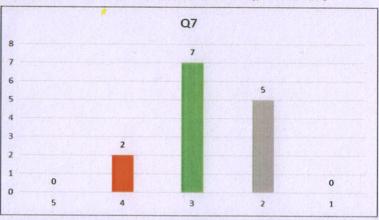
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Campus Off: No.1, V.G.R Gardens, V.G.R Nagar, Pandur – 631203. Thiruvallur.

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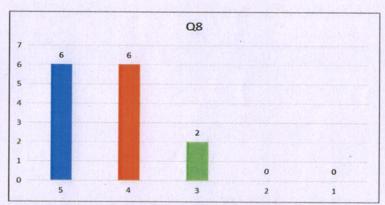


	<b>)</b> 7	Frequency	Percent	
	2.00	5	35.7	
V-1:1	3.00	7	50.0	
Valid	4.00	2	14.3	
	Total	14	100.0	



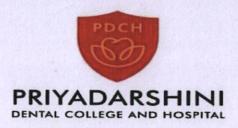
States "Ability to work using technical advancement (Equipments and devices)". Majority of response received was found to be Neutral (7 out of 14) and Disagree(5 out of 14) after statistical analysis.

(	28	Frequency	Percent
	3.00	2	14.3
Valid	4.00	6	42.9
Valid	5.00	6	42.9
	Total	14	100.0



Q8 States "Ready to take up extra responsibility". Equal distribution of response was found between Strongly agree (6 out of 14) and Agree (6 out of 14) after statistical analysis.

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#### ANY SUGGESTIONS

		Frequency	Percent	Valid Percent	Cumulative Percent
	Can incorporate recent techniques	2	14.3	14.3	14.3
	can include more workshops	3	21.4	21.4	35.7
Valid	Nil	8	57.1	57.1	92.9
	Provide personality development program for students	1	7.1	7.1	100.0
	Total	14	100.0	100.0	

While majority of responses received were Nil for open ended suggestion, few response insisted on conducting workshop on latest techniques.

90% of the Employers were provided 'Strongly agree' to 'Agree' response for opportunities and training provided at PDCH and 70% of the Employers insisted on providing more training on recent technical advancement and skills.

#### Conclusion

The consolidated feedback report is shared at the HODs/Coordinators/Official meeting and also with the department for the further appropriate action.

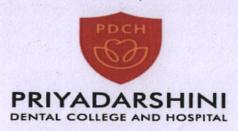
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# REPORT ON PROFESSIONALS FEEDBACK, 2022-2023

Emphasizing on serving the society with quality educational services, PDCH constantly does a quality check from its various stakeholders through IQAC. As part of the quality control mechanism, IQAC conducts feedback sessions with the professionals whose insights help to augment quality services as well as make the right decisions wherever necessary.

The questionnaire included important aspects such Learning Value(LV), Learning Outcomes, Overall expression of curriculum at PDCH.

No. of question : 5

No. of participants: 12

Each Question is evaluated with the scoring

Excellent - 5

Very Good - 4

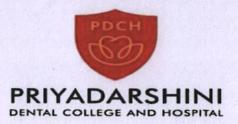
Good -3

Fair - 2

Poor -1

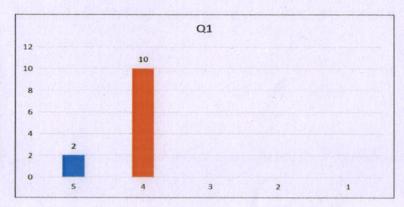
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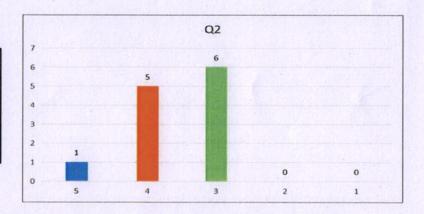
## PROFESSIONALS FEEDBACK REPORT, 2022-2023

Q1		Frequency	Percent	
	4.00	10	83.3	
Valid	5.00	2	16.7	
	Total	12	100.0	



Q1 States "Extent of overage of course". Majority of response was found to be Very Good (10 out of 12) after statistical analysis.

Service 6			
	)2	Frequency	Percent
	3.00	6	50.0
V-1: J	4.00	5	41.7
Valid	5.00	1	8.3
	Total	12	100.0



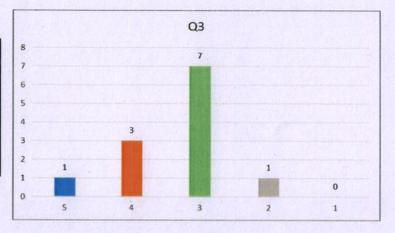
Q2 States "Learning Value (LV) in terms of analytical abilities and broadening perspectives.". Almost equal distribution of response was found between Good (6 out of 12) and Very good (5 out of 12) after statistical analysis.

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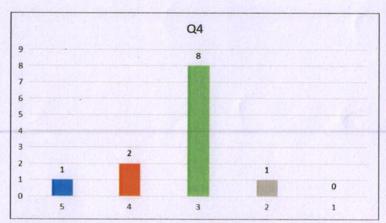


	23	Frequency	Percent
	2.00	1	8.3
	3.00	3	25.0
Valid	4.00	7	58.3
	5.00	1	8.3
	Total	12	100.0



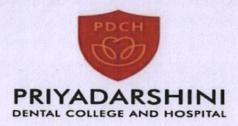
Q3 States "LV in terms of skills, competencies and professional confidence". Majority of response was found to be **Very good** (7 out of 12) after statistical analysis.

	)4	Frequency	Percent
	2.00	1	8.3
	3.00	8	66.7
Valid	4.00	2	16.7
	5.00	1	8.3
	Total	12	100.0

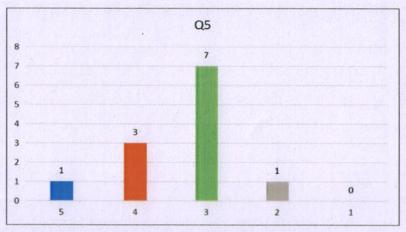


Q4 States "The depth of academic content on curriculum was globally competent". Majority of response was found to be **Good (8 out of 12)** after statistical analysis.





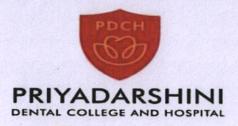
	)5	Frequency	Percent
	2.00	1	8.3
	3.00	3	17.2
Valid	4.00	7	65.8
	5.00	1	8.3
	Total	12	100.0



Q5 States "Applicability / relevance of the course to real life situations". Majority of response was found to be **Very Good (7 out of 12)** after statistical analysis.

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ANY SUGGESTIONS

		Frequenc	Percent	Valid Percent	Cumulative Percent
	Conduct more outreach activities	1	8.3	8.3	8.3
Valid	Do more hand-on clinical courses	3	25.0	25.0	33.3
	Nil	8	66.7	66.7	100.0
	Total	12	100.0	100.0	

Professionals of 85% responded that the Learning Value (LV) and the Learning outcome (LO) provided at PDCH was 'Very good'

The PDCH obtained response from the professionals it is obtained during examination process or any scientific gathering.

#### Conclusion

The consolidated feedback report is shared at the HODs/Coordinators/Official meeting and also with the department for the further appropriate action.

**IQAC COORDINATOR** 

IQAC CO-ORDINATOR

PRIYADARSHINI DENTAL COLLEGE AND HOSPITAL,

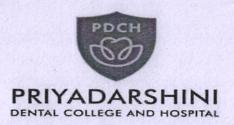
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# Report on the Feedback from various Stakeholders, 2021 - 2022

Receiving feedback from a range of stakeholders over the years, including employers, professionals, faculty, students, and alumni, has been a beneficial task for PDCH. In order to improve the quality of teaching and learning offered at the college, useful mechanisms and measures have been established based on the opinions and suggestions of the stakeholders.

The primary goal of the feedback questionnaire is to gather stakeholders opinions on academic and administrative matters such as the applicability of the syllabus and curriculum implementation, methods of instruction and evaluation, different teaching and learning resources and facilities, student assistance, etc.

# Some of the highlights of the feedback from stakeholders

Students: Of the 145 students taken part in the survey, almost 89% said that they

were "Agree" with the course outcomes they were given, and about

11% of the students offered suggestions for conducting more

workshops and field trips.

Faculty: Nearly 92% of faculty members "Agree" with the response regarding

academic freedom and the opportunities for curriculum development,

administration, and evaluation that PDCH offers.

Alumni: Above 96% 'Agree' with the curriculum updated over the years, while

30% of the alumni students provided suggestion of conducting alumni

meet program frequently.

Employers: 93% of the Employers were provided 'Strongly agree' to 'Agree'

response for opportunities and training provided at PDCH and 62% of

the Employers insisted on providing more training on advancement

skills.



**Professionals:** 88% of Professionals responded that the Learning Value (LV) and the Learning outcome (LO) provided at PDCH was 'Excellent'

The feedback sessions for the academic year, 2021 - 2022, were conducted on different occasions according to the relevant stakeholders. The Feedback from the students and faculty was collected at the end of each academic year.

For Alumni, the feedback was collected at the time of PDCH Alumni meet /reunion or during their visit to college.

The PDCH obtained response from the employers when they visited for recruitment process or through e-mail and from the professionals it is obtained during examination process or any scientific gathering.

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# Report on the Feedback from various Stakeholders, 2020 - 2021

Receiving feedback from a range of stakeholders over the years, including employers, professionals, faculty, students, and alumni, has been a beneficial task for PDCH. In order to improve the quality of teaching and learning offered at the college, useful mechanisms and measures have been established based on the opinions and suggestions of the stakeholders.

The primary goal of the feedback questionnaire is to gather stakeholders opinions on academic and administrative matters such as the applicability of the syllabus and curriculum implementation, methods of instruction and evaluation, different teaching and learning resources and facilities, student assistance, etc.

## Some of the highlights of the feedback from stakeholders

Students:

Of the 162 students taken part in the survey, almost 90% said that they were "Agree" with the course outcomes they were given, and about 9% of the students offered suggestions for conducting more of hands on courses.

Faculty:

Nearly 82% of faculty members "Agree" with the response regarding academic freedom and the opportunities for curriculum development, administration, and evaluation that PDCH offers.

Alumni:

Above 87% 'Agree' with the curriculum updated over the years.

**Employers:** 

92% of the Employers were provided 'Strongly agree' response for opportunities and training provided at PDCH and 70% of the Employers insisted on providing more training on recent technical advancement and skills.

Professionals: 94% of Professionals responded that the Learning Value (LV) and the Learning outcome (LO) provided at PDCH was 'Very good'



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The feedback sessions for the academic year, 2020 - 2021, were conducted on different occasions according to the relevant stakeholders. The Feedback from the students and faculty was collected at the end of each academic year.

For Alumni, the feedback was collected at the time of PDCH Alumni meet /reunion or during their visit to college.

The PDCH obtained response from the employers when they visited for recruitment process or through e-mail and from the professionals it is obtained during examination process or any scientific gathering.

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## Report on the Feedback from various Stakeholders, 2019 - 2020

Receiving feedback from a range of stakeholders over the years, including employers, professionals, faculty, students, and alumni, has been a beneficial task for PDCH. In order to improve the quality of teaching and learning offered at the college, useful mechanisms and measures have been established based on the opinions and suggestions of the stakeholders.

The primary goal of the feedback questionnaire is to gather stakeholders opinions on academic and administrative matters such as the applicability of the syllabus and curriculum implementation, methods of instruction and evaluation, different teaching and learning resources and facilities, student assistance, etc.

# Some of the highlights of the feedback from stakeholders

Students:

Of the 137 students taken part in the survey, almost 88% said that they were "Strongly agree" to "Agree" with the course outcomes they were given.

Faculty:

Nearly 95% of faculty members "Strongly Agree" with the response regarding academic freedom and the opportunities for curriculum development, administration, and evaluation that PDCH offers. However, faculty members provided suggestion on conducting more of outreach program for students.

Alumni:

Above 89% 'Agree' with the curriculum updated over the years.

**Employers:** 

94% of the Employers were provided 'Agree' response for opportunities and training provided at PDCH and 20% of the Employers insisted on providing more training on team work management.

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Professionals: 89% of Professionals responded that the Learning Value (LV) and the Learning outcome (LO) provided at PDCH was 'Very good'

The feedback sessions for the academic year, 2019 - 2020, were conducted on different occasions according to the relevant stakeholders. The Feedback from the students and faculty was collected at the end of each academic year.

For Alumni, the feedback was collected at the time of PDCH Alumni meet /reunion or during their visit to college.

The PDCH obtained response from the employers when they visited for recruitment process or through e-mail and from the professionals it is obtained during examination process or any scientific gathering.

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## Report on the Feedback from various Stakeholders, 2018 - 2019

Receiving feedback from a range of stakeholders over the years, including employers, professionals, faculty, students, and alumni, has been a beneficial task for PDCH. In order to improve the quality of teaching and learning offered at the college, useful mechanisms and measures have been established based on the opinions and suggestions of the stakeholders.

The primary goal of the feedback questionnaire is to gather stakeholders opinions on academic and administrative matters such as the applicability of the syllabus and curriculum implementation, methods of instruction and evaluation, different teaching and learning resources and facilities, student assistance, etc.

## Some of the highlights of the feedback from stakeholders

Students: Of the 145 students taken part in the survey, almost 91% said that they

were "Agree" with the course outcomes they were given.

Faculty: Nearly 96% of faculty members "Strongly Agree" with the response

regarding academic freedom and the opportunities for curriculum

development, administration, and evaluation that PDCH offers.

Alumni: Above 80% 'Agree' with the curriculum updated over the years.

**Employers**: 95% of the Employers were provided 'Strongly agree' response for

opportunities and training provided at PDCH

Professionals: 94% of Professionals responded that the Learning Value (LV) and the

Learning outcome (LO) provided at PDCH was 'Very good'

The feedback sessions for the academic year, 2018 - 2019, were conducted on different occasions according to the relevant stakeholders. The Feedback from the students and faculty was collected at the end of each academic year.



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For Alumni, the feedback was collected at the time of PDCH Alumni meet /reunion or during their visit to college.

The PDCH obtained response from the employers when they visited for recruitment process or through e-mail and from the professionals it is obtained during examination process or any scientific gathering.

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