

**8.1.10. The College has adopted methods to define and implement Dental graduate attributes with a system of evaluation of attainment of such attributes**





**PRIYADARSHINI**  
DENTAL COLLEGE AND HOSPITAL

(Approved by Dental Council of India, New Delhi & Affiliated to The Tamilnadu Dr. M.G.R Medical University, Chennai - 32.)

**8.1.10**

Priyadarshini Dental College and Hospital take ample measures to reach the graduate attributes. A year in-charge is allotted to every batch of students and a mentor is allotted to the all students to record their internal assessment marks, to address their personal grievances as well as to monitor their academic performance. The mentors also take care of the mental wellbeing of the students and endow with psychologic counseling as and when required.

The students are splendidly trained during their preclinical phase to make them proficient enough to handle patients during their clinical phase of the BDS course. The student's performance is will be recorded in their record notebook in preclinical and clinical phase to scrutinize them.

To inculcate a meticulous knowledge with deep understanding of subjects and to prepare them better for the university theoretical and practical examinations by conducting case discussions/presentation, group discussions, live demonstrations, viva voce periodically. The clinical technical skill of each student is in raise by the completion of prescribed quota of clinical cases. Individual student evaluation is done through periodic assessments during the clinical hours and well ahead of university examinations.

The students emerging out of this prestigious institution will be fully equipped with adequate technical and updated clinical knowledge, competencies, capabilities and required skills with recent facilities to manage all kinds of oral and dental ailments and conditions.

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PRIYADARSHINI DENTAL COLLEGE & HOSPITAL,  
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### DENTAL GRADUATE ATTRIBUTES

Dental Graduate attributes in PDCH are aimed at guiding the students to acquire adequate knowledge, necessary skills and reasonable attitudes do general dental practice after graduation. The new graduate's abilities and traits are expressed thorough professionalism, adequate scientific knowledge regarding patient care and service to the society.

- Empathy, compassion, honesty, integrity, resilience, and a lifelong curiosity to learn, and capacity to display.
- Use a scientific approach to dentistry based on current research.
- Self-awareness, the capacity to recognise when clinical issues surpass their knowledge and abilities, and a willingness to seek assistance.
- The capacity to constructively receive criticism through evaluation, performance review, or assessment.
- Time management and effective organisational abilities.
- Maintain physical, emotional, social, and spiritual well-being, and seek professional assistance in this process.
- Have basic knowledge about the structure, function of human body in health and disease.
- Thorough knowledge about the diagnosis of various dental diseases, and their management.
- Able to plan the treatment and its successful execution.
- Capable to manage medical emergencies in dental clinic and refer to the physician if needed.
- Knowledge about infection control and the importance of working in sterilized environment.
- Competent enough to update their knowledge and technical skill in recent advances through participation in CDE programs, workshops and seminars.
- Employ radiation protection methods to protect from the potential radiation hazards

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- Enthusiasm to pursue research activities
- Serve the health care needs of the community thorough participation in rural oral health care program.
- Competent to carry out all preventive and therapeutic measures.

The following has been employed in PDCH for **evaluation and implementation** of the above stated attributes:

- Dedicated team of teaching faculty.
- A spacious library with sufficient text books and journals for reference with generous seating capacity.
- Adoption of student friendly teaching methods
- Frequent conduction of Continuous Dental Education programs to keep the students and updated with the recent advances in the field of dentistry.
- Students are strictly monitored for abiding by the time for clinics/labs and lectures
- A strict dress code to be adhered by the students and faculty.
- The policy of beneficence and do not harm, one of the pillars of ethical codes are inculcated during the orientation program and the same is monitored time after time.
- The students are made to do pre-clinical work on typhodont, simulation labs prior to treating patients. They are evaluated after each exercise by the faculty members.
- After each clinical posting the student is assessed for clinical expertise by means of clinical assessments test and viva-voce.
- Practical knowledge is assessed by means of internal examination (clinical procedures, pre-clinical exercises, spotters etc).
- Theoretical knowledge is assessed through internal assessments, preliminary theory examination before university examinations.

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- Training students to present during revision lectures on small topics for 5-8min encourages them to confidently present in front of others and also improves peer-based learning.
- Inter- disciplinary approach.

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