

**2.2.1 -The Institution assesses the learning levels of the students, after admission and organises special Programmes for advanced learners and slow performers**



**PRIYADARSHINI**  
DENTAL COLLEGE AND HOSPITAL

(Approved by Dental Council of India, New Delhi & Affiliated to The Tamilnadu Dr. M.G.R Medical University, Chennai - 32.)

**1<sup>st</sup> PARENTS TEACHER MEETING REPORT 2022-23**

**DATE:** 15/12/2022

**PLACE:** Pandur

**TIME:** 10 am – 2 pm

The first Parent-Teacher Meeting for the students from first year to final year BDS was conducted on December 15, 2022 by Dr. Vijayadhith, Student coordinator. To ensure effective communication, parents were notified through phone calls, and WhatsApp messages well in advance. This event commenced at 10:00 am. Specific time lines were allotted for parents to meet the mentors or their ward and the respective department teachers ensured a smooth conduct of the event.

The aim of the meeting was to inform parents of their ward's academic performance, attendance status, and overall discipline. The parent was handed over a detailed form with their attendance percentage, internal assessment marks, and comments, signed by the respective department Heads.

Subsequently, parents were guided to interact with the concerned subject teachers to gain insights into their academic progress. The teachers discussed about student's performance in individual subjects, emphasizing areas, which require additional attention. This proactive approach is meant to help parents and students to deal with challenges, creating a supportive environment that can lead to better academic performance in future exams.

The department staff members emphasized the significance of meeting attendance requirements, university eligibility criteria, and the criteria for appearing for the TN Dr MGR Medical examinations. They provided valuable insights into clinical subjects and their importance, particularly for parents of first-year and second-year students, encouraging the development of strong clinical skills.

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Additionally, the department staff requested the parents to monitor their ward's weekly academic performance, ensuring regular attendance, especially in subjects where improvement is needed for better results.

As the meeting wrapped up, parents were guided to meet the mentors responsible for overseeing their ward's overall performance. Parents, who were unable to attend the meeting

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were sought an email to the PDCH official address, citing the reason for non-attendance. Students with low attendance percentages were requested to meet with the principal, with their parents.

Some parents complained that the common rooms were not cleaned regularly. The parents were assured that necessary steps would be taken to maintain cleanliness in the common room.

Lunch was organized for the parents who made the effort to attend the parent-teacher meeting. The meeting concluded with a positive response, fostering meaningful interactions between faculty, parents, and students. The parents were informed that the next meeting will be organised after second internal assessment to discuss their ward's performance and progress.

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**2<sup>nd</sup> PARENTS TEACHER MEETING REPORT 2022-23**

**DATE:** 09/06/2023

**PLACE:** Pandur

**TIME:** 10 am – 2 pm

Priyadarshini Dental College and Hospital successfully conducted the second Parent-Teacher Meeting for the students from first year to final year BDS students on June 9, 2023. To ensure effective communication, parents were notified through phone calls, and WhatsApp messages well in advance.

This event was organized by Dr. Vijayadhith, Professor and Head, Department of Orthodontics, and Student Coordinator. Specific time lines were allotted for parents to meet the mentors or their ward and the respective department teachers ensured a smooth conduct of the event.

The primary objectives of the meeting were to inform parents of their ward's academic performance, attendance status, and overall discipline. The event started at 10:00 am, and every parent was handed over a detailed form with their attendance percentage, internal assessment marks, and comments, signed by the respective department Heads.

Subsequently, parents were guided to interact with the concerned subject teachers to gain insights into their academic progress. The purpose of this meeting was to inform parents about their ward's performance in individual subjects, emphasizing areas, which require additional attention. This proactive approach is meant to help parents and students to deal with challenges, creating a supportive environment that can lead to better academic performance in future exams.

The department staff members emphasized the significance of meeting attendance requirements, university eligibility criteria, and the criteria for appearing for the TN Dr MGR

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*S. Thirumala*  
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Medical examinations. They provided valuable insights into clinical subjects and their importance, particularly for parents of first-year and second-year students, encouraging the development of strong clinical skills.

Additionally, the department staff urged parents to monitor their ward's weekly academic performance, ensuring regular attendance, especially in subjects where improvement is needed for better results. Staff members also personally addressed queries from parents regarding their wards' academic performance and health-related concerns.



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As the meeting wrapped up, parents were guided to meet the mentors responsible for overseeing their ward's overall performance. Parents, who were unable to attend the meeting were sought an email to the PDCH official address, citing the reason for non-attendance. Students with low attendance percentages were requested to meet with the principal, with their parents.

The parents expressed concern regarding the quality of food in the mess. The parents were assured that action would be taken to resolve it. Following this, the mentor reported the

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issue to the hostel in-charge, and necessary steps were promptly taken. Some parents requested for air-conditioned class rooms.

Lunch was organized for the parents who made the effort to attend the parent-teacher meeting. The meeting concluded with a positive response, fostering meaningful interactions between faculty, parents, and students.

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