



PRIYADARSHINI DENTAL COLLEGE AND HOSPITAL


CURRICULUM DEVELOPMENT POLICY


VERSION: 03

Doc No: PDCH/CDP/01/2022


Date of Issue: 06-01-2022

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1.0 Preamble:




The institution, Priyadarshini Dental College and Hospital (PDCH) follows the BDS syllabus designed by The Tamilnadu Dr. MGR Medical University, as per BDS Course Regulation 2007 of Dental Council of India. This policy gives guidelines for its implementation, enrichment and evaluation. This policy also gives guidelines for getting feedback to improve it further.

2.0 Purpose:

Provides resource and guidance to the faculty to implement and enrich curriculum. Thereby the students attain the necessary skills to identify the oral health problems affecting the society and to perform various preventive and therapeutic dental treatment procedures with positive attitude towards serving the society.

3.0 Scope:

The policy applies to all the faculty members of Priyadarshini Dental College and Hospital.

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4.0 Objective:

The objective of the course is to train the students, so as to ensure higher competence in both general and special area of interest and prepare the student for a career in teaching, research and speciality practice. A candidate must achieve a high degree of clinical proficiency in the subject matter and develop a competence in research and its methodology as related to the field concerned.

Apart from the curriculum, which provides dental education this aims at offering courses, programs and research activities that provides the students to attain more knowledge and skills which promotes confidence in them to succeed in their career and develop themselves as a responsible member of the society.

5.0 Statement:

- The PDCH supports the dental education of students admitted, following the curriculum designed by the Dental Council of India, that provide the students with knowledge and clinical skills that help them attain their full potential as dental surgeons and as holistic responsible members of the society.

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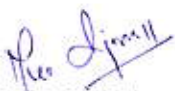
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- The undergraduate course involves organisation of teaching programmes year-wise and demonstrates the integration of the basic sciences, clinical dentistry and practical or the laboratory skills. Collaboration should be encouraged between teachers of basic sciences, dental sciences and clinical subjects to enhance student's skill.
- The course is designed and integrated in such a way to permit smooth progression from pre-clinical to clinical phase.
- The undergraduate dental course consists of basic medical subjects and dental speciality subjects.
- Basic medical subjects include Anatomy, Physiology, Biochemistry, Pharmacology, Pathology and Microbiology. Clinical medical subjects like General Medicine and General Surgery. They are intended to provide initially, an appreciation of normal human structure, development, function and behaviour, leading to understanding of the diseases, its prevention and treatment.

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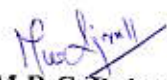


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- Dental speciality subjects are Oral Medicine and Radiology, Oral and Maxillofacial Surgery, Conservative Dentistry and Endodontics, Periodontics, Pedodontics, Prosthodontics, Orthodontics, Oral Pathology and Microbiology and Public Health Dentistry. Dental subjects are taught with essential preclinical and clinical training with recent advances in technology. Thereby prepares the student to undertake total oral and dental health care of the patients of all ages.
- During the period of internship, each student is involved in comprehensive oral health care training to enable them to plan and treat patients as a whole, instead of piecemeal treatment provided in each speciality.
- Delivering Medical and Oral health care particularly among rural population.
- The commitment towards the society and development of an individual, as a whole is stressed through various programs like Intern Mentorship program.
- Students are encouraged to participate in simple research project work as any scientific growth of any profession is mainly based on continuous research activities.

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- To upgrade the knowledge and skills, the students are encouraged to attend national and state level conferences, workshops and seminars.
- Provides guidance on the process for implementation, evaluation and addition with respect to inter department programs, value added courses and research activities.
- Provides guidelines and resources for implementation of curriculum to the faculty members.
- Provides guidelines and resources for the organization of interdepartmental programs, value added courses and academic programs to stress the importance of infection control, basic life support, biomedical waste management, green environment, code of ethics, basic computer knowledge, information technology, behavioural and moral science, gender sensitization, self-defence training, yoga, photography and videography. Students are motivated to enrol in various add on courses.
- Study programs and interdisciplinary courses is based on natural need social needs as a part of curriculum enrichment and feedback received from the stakeholders.

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- All the faculty members are involved in curriculum implementation and enrichment process. Faculty orientation and development programs all be conducted periodically.
- Learning outcomes define the skills, knowledge, attitudes that a student is expected to demonstrate following completion of program or course.
- Evaluation of the students with guidelines given by The Tamilnadu Dr. M.G.R Medical University.
- Institutional internal evaluation with OSCE, OSPE methods all be done.
- To collect Feedback from all the stakeholders viz students, faculty, patients, and management to evaluate the curriculum development.

All faculty members are involved in the curriculum implementation and development process.

6.0 Custodians:

- Principal
- Curriculum Committee Members
- Heads of All the Departments.

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